



**What was it like on the Home Front?
Year 6
Term 1 & 2**

English
Poetry:
Explore poetry of Andrew Fusk-Peters
Write in the style of Andrew Fusk-Peters
Explore figurative language in poetry
Use figurative language to engage the reader
Explore and use rhythm in poetry reading and writing
To perform poetry in front of an audience

Shakespeare Play: Macbeth
Explore imagery and descriptive language used in the text
Character studies of Macbeth and Lady Macbeth
Write in character as Lady Macbeth
Write a newspaper report on the murder of King Duncan
Write a report on Lady Macbeth's mental health
Discussion leading to writing a balanced argument on who is responsible for King Duncan's death

Book Study: Goodnight Mister Tom
Write in first person using informal language
Write from the perspective of characters from the book
Use a range of devices to build cohesion between sentences and paragraphs
Write in chronological order, using correct verb tenses

Science

Animals including humans
Identify the main parts of the human circulatory system
Recognise the impact of diet, exercise, drugs and lifestyle has on the body
Describe the way that nutrients and water are transported within animals, including humans

Light
Discuss and make predictions on the behaviour of light
Explore the idea that light appears to travel in straight lines
Explain pathway that travels so that we can see objects
Explain why shadow have the same shape as the objects that cast them

RE
Creation
Can describe and show understanding of experiences of Moses and how these relate to beliefs in the Christian church.
Explores the Ten Commandments.

Prayers, Saints and Feasts
Explores the concept of heaven and hell.
Looks at what heaven is like.
Looks at the meaning of prayers used to pray for those who have died.

Sacraments
Explore the question- Does God call people today?
Link Sacraments to scripture.
Understand the meaning of the term Sacramental imagination.

Advent
To show an understanding of the Annunciation and how artists have portrayed this event.
To show an understanding of different Biblical texts used in mass during Advent.
Compare and contrast how Christians and non-Christians might respond to a specific issue

Maths

Use knowledge of part-part whole structure to solve additive problems – 10 lessons

Use equivalence and compensation to simplify and solve addition calculations – 10 lessons

Use equivalence and compensation to simplify and solve subtraction calculations – 10 lessons

Multiples of 1000 – 10 lessons

Understand place value within numbers with up to 7 digits – 5 lessons

Order, compare and calculate with numbers up to 8 digits – 10 lessons

Rounding and solving problems with up to 7 digits – 5 lessons

Draw, compose and decompose shapes – 10 lessons

Using equivalence to calculate – 5 lessons

Art and Design Technology

Collage – Create a montage to reflect on WW2

Sketching – Sketching a person using a variety of media and techniques

Cooking and nutrition – Plan and make a nutritional, seasonal soup.

History – WW2 the Home Front
Why did Britain have to go to war in 1939?
Why was it necessary to evacuate children and what was evacuation really like?
How was Britain able to stand firm against the German threat?
How did people manage to carry on normal life during the war and how do we know?
What role did women play in World War II?
Why is it so difficult to be sure what life on the Home Front was really like?
What was VE Day really like?
How were families living on the Home Front affected by the war?
What is the lasting legacy of World War II?

Computing-
Weekly e-safety
Coding -
Development from text-based coding

British Values
Democracy
Rule of Law

Music –
Pop songs
Classroom Jazz

PE
Hockey
Circuit Training
Dance